

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2006**

**EDUC 100-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(D02.00)**

Rod Paynter
email: rpaynter@sfu.ca

Monday 9:30-11:20 AM
SURREY CAMPUS Room 535
<http://www.sfu.ca/~rpaynter>

PREREQUISITE: None.

COURSE DESCRIPTION

This introductory course is for those who are curious about who they are in the midst of learning. Skills and knowledge acquired will be transferable to many of life's learning opportunities, including further formal education. Topics of discussion and research will include:

- What is education?
- What is learning?
- Who am I in the midst of learning?
- How and why do I learn?
- Learning as a problem solving system
- The mindful learner

Though the course will be largely experiential in nature, and responsive to situations and events as they unfold in its context, certain specific research and writing skills will also be addressed.

You will actively engage in shaping the content and direction of the course, and will have a voice in the assessment of your final mark.

REQUIREMENTS

Attendance and participation	50%
Written work related to readings and discussions	30%
Final examination	20%

REQUIRED READINGS

Langer, E. (1998). The power of mindful learning. Reading, MA: Addison-Wesley.

Other readings will be made available in class.

Return to Education's Undergraduate 2006-1 Course Outlines Main Page.
